

EVIDENCE EXERCISE: SAMPLE 1

Problem	Inputs	Activities	Outputs	Short-Term Outcomes	Mid-Term Outcomes	Long-Term Outcomes
Middle school students in Mary County exhibit early warning signs of school Dropout, withdrawal poor grades, delinquency, truancy.	<p>25 MSY (10FT, 30HT) at 5 middle schools</p> <p>Program Director; Admin. Manager; Education Director.</p> <p>Funding/in kind Support from commission, private/public donors & the Mary County School District</p>	<p>1:1 and small group mentoring & intervention using Check & Connect model in 15-40 minute sessions 1- 5 days/week for the school year. Attendance, academic performance, and behavior will be monitored and tracked daily to inform intervention.</p>	<p>750 6th-8th grade Students participate in 1:1 & small group mentoring intervention services delivered by AmeriCorps Members (ED1A).</p>	<p>Student will increase awareness of the value of education, motivation, commitment to school, self-regulation skills, and problem-solving skills.</p>	<p>65% (488) of students will improve academic engagement or social-emotional skill development (ED27C).</p>	<p>Students will have on-time grade promotion and successfully progress from middle to high school; ultimately resulting in high school completion with academic and social competence.</p>

EVIDENCE TIER:

Check and Connect qualifies as Preliminary under the CNCS evidence-base framework. Research indicates that Check & Connect, when implemented with fidelity, can yield positive outcomes: reduce school absences, tardiness, behavioral referrals, course failures, school suspensions and dropout rates, while increasing attendance, engagement, graduation rates, and parental involvement (Sinclair et al., 2005; Sinclair et al. 1998; Lehr et al., 2004; Sinclair & Kaibel, 2004; and Sinclair & Kaibel, 2011).

Check & Connect is the only dropout prevention program in the U.S. Dept. of Education What Works Clearinghouse (WWC). WWC identified 2 studies that meet stringent research design standards (Sinclair et al., 2005; Sinclair et. al 1998). Together, they included 238 students attending Minnesota high schools who entered the program in 9th grade and found that students receiving Check & Connect were significantly less likely to have dropped out of school at the end of the first follow-up year (9% compared to 30%) and were significantly less likely to have dropped out of school at the end of the 4-year follow-up (39% compared to 58%; WWC Intervention Report, 2015).